

Amendment No. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 1259\***

**House Bill No. 1410**

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. This act is known and may be cited as the "Safe Stars Act."

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 6, is amended by adding the following as a new part:

**49-6-1501.**

(a) As used in this part:

(1) "LEA" has the same meaning as defined in § 49-1-103; and

(2) "School youth athletic activity" has the same meaning as defined in § 68-55-501.

(b) Beginning with the 2022-2023 school year for each LEA and public charter school that provides a school youth athletic activity, the following safety standards must be implemented:

(1) All coaches, whether employed by the LEA or public charter school or a volunteer, shall:

(A) Annually complete the concussion recognition and head injury safety education course program required under § 68-55-502;

(B) Annually complete the sudden cardiac arrest education program required under § 68-6-103;

(C) Receive training in cardiopulmonary resuscitation (CPR) and in the use of automated external defibrillators (AEDs); and



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(D) Comply with all applicable background check and fingerprinting requirements of § 49-5-413; and

(2) The following plans and policies must be implemented at each public school, including public charter schools, for school youth athletic activities:

(A) An allergy and anaphylaxis emergency response plan that:

(i) Identifies the signs and symptoms of allergic reactions, including severe allergic reactions and anaphylaxis;

(ii) Provides information relating to the storage, location, use, and administration of epinephrine auto-injectors; and

(iii) Includes emergency follow-up procedures;

(B) An emergency action plan that facilitates and organizes the actions of coaches and athletes in an emergency; and

(C) A severe weather policy that requires all coaches who oversee or participate in outdoor training, practice, or competition to annually:

(i) Complete a heat illness prevention course approved by the department of health; provided, that all coaches shall complete the course no later than ninety (90) days after the start of the coach's employment or volunteer service, and annually thereafter.

After the coach completes the first heat illness prevention course, the coach shall annually acknowledge in writing that the coach completed the course as required under this subdivision

(b)(2)(C)(i), and that the coach understands the requirements and importance of the course; and

(ii) Receive training on activity modifications based on environmental conditions, such as lightning.

(c) Each LEA and public charter school that provides a school youth athletic activity:

(1) Shall develop a code of conduct for coaches; and

(2) Is encouraged to visit the department of health's website to review the safety standards recommended for each level of recognition provided as part of the department's "Safe Stars Initiative", and to communicate with the department to ensure that all safety measures are up to date.

(d)

(1) Private schools, as defined in § 49-6-3001, that provide a school youth athletic activity are encouraged to comply with the safety standards outlined in subsections (b) and (c).

(2) Community-based youth athletic activities, as defined in §§ 68-6-102 and 68-55-501, are encouraged to comply with the safety standards outlined in subsections (b) and (c).

**49-6-1502.**

(a) The departments of education and health shall develop and post on the departments' respective websites guidelines and other relevant materials to inform and educate students, parents, and coaches about:

(1) The nature and warning signs of sudden cardiac arrest and the risks associated with continuing to play or practice after experiencing one (1) or more symptoms of sudden cardiac arrest, which include fainting, difficulty breathing, chest pains, dizziness, and an abnormal racing heart rate;

(2) Electrocardiogram (EKG) testing; and

(3) The student's or parent's option to request, from the student's family medical provider, that an electrocardiogram (EKG) be administered in addition to the student's comprehensive initial pre-participation physical examination, at a cost to be incurred by the student or the student's parent.

(b) The department of education, in collaboration with the department of health, shall develop a sudden cardiac arrest symptoms and warning signs information sheet that includes information about electrocardiogram (EKG) testing for purposes of § 49-6-1503. The information sheet must address the benefits and limitations of EKG testing.

(c) In developing the guidelines and materials under subsection (a), the departments may utilize materials developed by outside organizations.

**49-6-1503.**

(a) A student participating in, or seeking to participate in, an athletic activity, and the student's parent or guardian must sign and return to the student's public school an acknowledgement of their receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet developed by the department of education that includes information about electrocardiogram (EKG) testing. The acknowledgement form required under this subsection (a) must be signed and returned each year that a student participates in, or seeks to participate in, an athletic activity.

(b) Each LEA and public charter school shall hold an informational meeting before the start of each school athletic season or publish a video on the LEA's or public charter school's website for students, parents, coaches, and school officials to learn about the symptoms and warning signs of sudden cardiac arrest; heat illness; concussions and other head injuries; and other health, safety, and wellness issues related to sports participation, and to receive information about electrocardiogram (EKG) testing and each of the safety plans and policies implemented in the LEA pursuant to § 49-6-1501(b)(2). Physicians, pediatric cardiologists, and athletic trainers may participate in the informational meeting.

SECTION 3. This act takes effect July 1, 2021, the public welfare requiring it.

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

<b>FILED</b>
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

**AMEND Senate Bill No. 879\***

**House Bill No. 1335**

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 5, Part 1, is amended by adding the following language as a new section:

(a) Notwithstanding this chapter, the department shall issue a practitioner license to teach in grades kindergarten through twelve (K-12) to any applicant who:

(1) Holds at least a bachelor's degree or a master's degree from an accredited institution of higher education; and

(2)

(A) Enrolls in and successfully completes a teacher preparation program approved by the state board of education;

(B) Successfully completes an out-of-state alternative teacher certification program that:

(i) Operates in at least five (5) states;

(ii) Has operated an alternative teacher certification program for at least ten (10) years;

(iii) Requires applicants to pass the Professional Teaching Knowledge Examination to receive certification; and

(iv) Allows an individual who obtains an initial or renewal license to teach in the subject areas of:

(a) Elementary education;



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(b) Elementary education with a reading endorsement;

(c) English language arts;

(d) United States and world history;

(e) Mathematics;

(f) General science;

(g) Biology;

(h) Chemistry;

(i) Physics; and

(j) Special education; or

(C) Completes a training course offered by an LEA that meets the requirements established by the state board.

(b) A program identified in subdivision (a)(2)(A) shall not exceed nine (9) semester hours designed to meet the knowledge and skills for teacher preparation.

(c) The practitioner license issued under subsection (a) must bear an endorsement to teach only in a subject area in which the applicant is approved to teach. Applicants seeking a practitioner license under subsection (a) shall not receive an endorsement to teach a course in which an end-of-course examination is required for students to satisfy graduation requirements established by the state board under § 49-6-6001(a).

(d) The practitioner license issued under subsection (a) is valid for three (3) years and may be renewed once.

(e) To obtain a professional license after holding a practitioner license issued under subsection (a), an educator must:

(1) Have three (3) years of teaching experience;

(2) Have the recommendation of the director of schools, charter school leader, or charter management organization leader; and

(3) Complete professional development requirements established by the state board.

(f) Upon advancement to a professional license under subsection (e), an educator may add endorsements pursuant to licensure rules and policies established by the state board.

SECTION 2. This act takes effect July 1, 2021, the public welfare requiring it.

Amendment No. \_\_\_\_\_

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Date _____
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Clerk _____
Comm. Amdt. _____

**AMEND Senate Bill No. 879\***

**House Bill No. 1335**

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 5, Part 1, is amended by adding the following language as a new section:

(a) The state board of education shall develop a process to allow an educator preparation provider that holds approval in a state other than Tennessee to operate in this state without becoming a state board-approved educator preparation provider. The process must require the out-of-state educator preparation provider to establish a partnership agreement with at least one (1) LEA in this state. The partnership agreement must be approved by the department of education.

(b) If an out-of-state educator preparation provider seeks to operate in this state without becoming a state board-approved educator preparation provider in accordance with subsection (a), then the out-of-state educator preparation provider must follow the process established by the state board.

(c) The state board may establish additional requirements for out-of-state educator preparation providers seeking to operate in this state to ensure high-quality educator preparation. The department shall verify that out-of-state educator preparation providers meet all requirements established by the state board of education.

SECTION 2. The state board of education is authorized to promulgate rules necessary to effectuate the purposes of this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 3. This act takes effect July 1, 2021, the public welfare requiring it.



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House K-12 Subcommittee Am. #1

Amendment No. \_\_\_\_\_

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Signature of Sponsor

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Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 636\***

**House Bill No. 1342**

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-716, is amended by designating the current language as subsection (a) and adding the following as a new subsection:

(b) For purposes of this section, a teacher's school or school district is not closed when teachers are required to work remotely and provide virtual instruction to students.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. \_\_\_\_\_

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**AMEND Senate Bill No. 1303\***

**House Bill No. 1332**

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 2, Part 1, is amended by adding the following as a new section:

(a)

(1) If a student is placed in foster care, as defined in § 37-1-102(b)(17), and the student seeks to participate in interscholastic athletics, then the public school or public charter school in which the student is enrolled shall notify an association that regulates interscholastic athletics of the student's placement in foster care, if failure to notify the association of the student's placement may result in the student being deemed ineligible to participate in athletics for any period of time.

(2) Notwithstanding subdivision (a)(1), a public school or public charter school shall not notify an association that regulates interscholastic athletics of a student's placement in foster care unless the school first obtains written consent from the student's parent or legal guardian, or from the student if the student is eighteen (18) years of age or older, prior to making the notification.

(3) A notification made pursuant to this subsection (a) must be made in accordance with state law, the federal Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g), and other relevant privacy laws.

(b)



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(1) By January 1, 2022, and by January 1 of each year thereafter, each LEA and public charter school shall submit to the department of education documentation of its compliance with this section in the manner prescribed by the commissioner.

(2) By January 31, 2022, and by January 31 each year thereafter, the department shall submit a report to the education administration committee of the house of representatives and the education committee of the senate documenting each LEA's and public charter school's compliance with this section.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 789**

**House Bill No. 861\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-2-133, is amended by deleting subdivision (a)(2).

SECTION 2. Tennessee Code Annotated, Section 49-2-133(a)(3), is amended by deleting "twenty parts per billion (20 ppb)" wherever it appears and substituting "fifteen parts per billion (15 ppb)".

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. \_\_\_\_\_

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**AMEND Senate Bill No. 1010\***

**House Bill No. 1228**

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-2-203(a)(13)(A), is amended by deleting the language "Notwithstanding any other public or private act to the contrary", and by substituting instead the language "Unless a county or municipal legislative body has voted to establish the office of elected superintendent of schools and the voters of the county or municipality have by referendum approved establishment of the office of elected superintendent of schools".

SECTION 2. Tennessee Code Annotated, Section 49-2-301(a), is amended by deleting the initial word "Each" and by substituting instead the language "Except as provided in subsection (e), each".

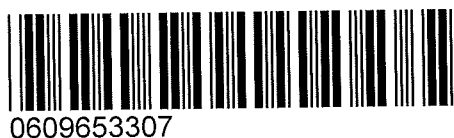
SECTION 3. Tennessee Code Annotated, Section 49-2-301, is amended by adding the following new subsection:

(e)

(1)

(A) Notwithstanding subsection (a), Chapter 535 of the Public Acts of 1992, or other law to the contrary, any county or municipality operating a school system may reestablish the office of elected school superintendent by a two-thirds (2/3) vote of the membership of the county or municipal legislative body.

(B) Any such ordinance or resolution of a county or municipality shall not become operative until approved in an election herein provided



in the county or municipality, as the case may be. The county election commission shall hold an election on the question pursuant to § 2-3-204, providing options to vote "FOR" or "AGAINST" the ordinance or resolution, after the receipt of a certified copy of such ordinance or resolution, and a majority vote of those voting in the election shall determine whether the ordinance or resolution is to be operative.

(C) If the majority vote is for the ordinance or resolution, it shall be deemed to be operative on the date that the county election commission makes its official canvass of the election returns. If the majority vote is against the ordinance or resolution, the legislative body shall take no action on reestablishing the office of elected school superintendent for at least two (2) years from the date the election is held.

(D) If approved in the election on the question, elections for school superintendent must be held at the regular August election coinciding with the election of the chief executive officer of the county. The office must be filled by popular vote for a term of four (4) years. The person elected must take office September 1 following the election. The elected school superintendent shall have all the powers provided to directors of schools, and any reference to "director of schools" is deemed to be a reference to "superintendent" in those counties or cities that restore this office.

(2)

(A) If the office of elected school superintendent is reestablished, the contractual term of any appointed director of schools shall not be abridged by the reestablishment. If a county or city chooses to conduct an election prior to the expiration of a contract, it is the responsibility of

the county or city governing body to satisfy any contractual obligation to an incumbent director of schools.

(B) A local board of education shall not appoint or extend the contract or term of a director of public schools after a county or city reestablishes the office of superintendent, but may appoint a qualified person as acting director until the office of superintendent is filled by the voters.

(3)

(A) An elected superintendent shall be a person of literary attainment and experience in the art of teaching and school administration, and possess a license of qualification issued by the state board of education prior to the superintendent's election.

(B) The state board of education shall establish minimum requirements for a license of qualifications for a superintendent, which must include, but not be limited to, the following:

(i) The applicant shall hold a teacher's professional license with endorsement as principal or supervisor of instruction;

(ii) The applicant shall hold a master's degree with a major in education administration to include study areas such as:

(a) School organization and administration;

(b) Supervision, curriculum development, and evaluation;

(c) School finance, housing, and transportation;

(d) School and communication relationships; and

(e) Techniques of problem solving by group process; and

(iii) The applicant shall have had five (5) years' experience to include both teaching and administrative experience.

(4)

(A) A county or municipality that reestablishes the office of elected school superintendent in accordance with subdivision (e)(1) may abolish the office by a two-thirds (2/3) vote of the membership of the county or municipal legislative body.

(B) Any ordinance or resolution of a county or municipality to abolish the office of elected school superintendent shall not become operative until approved in an election herein provided in the county or municipality. The county election commission shall hold an election on the question pursuant to § 2-3-204, providing options to vote "FOR" or "AGAINST" the ordinance or resolution, after the receipt of a certified copy of such ordinance or resolution, and a majority vote of those voting in the election shall determine whether the ordinance or resolution is to be operative.

(C) If the majority vote is for the ordinance or resolution, it is deemed to be operative on the date that the county election commission makes its official canvass of the election returns.

(D) If approved in the election on the question, then the local board of education shall employ a director of schools in accordance with subsection (a). If the office of elected school superintendent is abolished, then the term of office of an elected superintendent of schools shall not be abridged by the abolition, and a director of schools shall not be employed prior to the expiration of the elected superintendent's term of office. The local board is authorized to appoint a qualified person as acting director until the board employs a director of schools.



SECTION 4. This act takes effect July 1, 2021, the public welfare requiring it.

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 924**

**House Bill No. 525\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-5-106, is amended by adding the following language as a new subsection:

( ) Notwithstanding § 49-6-6006 or any law to the contrary, upon the request of a director of schools or the director of a public charter school, the commissioner of education may issue an endorsement exemption to a teacher in accordance with state board rules or a temporary permit to a person in accordance with subsection (a) to teach any course or subject area, except for special education courses, for the 2021-2022 school year. A director of schools or the director of a public charter school who applies for an endorsement exemption or temporary permit for a person to teach in the 2021-2022 school year shall certify to the commissioner that the LEA or public charter school is unable to secure a qualified teacher for the course or subject area. An endorsement exemption or temporary permit issued pursuant to this subsection ( ) is valid only for the 2021-2022 school year.

SECTION 2. The state board of education is authorized to promulgate rules, including emergency rules, necessary to effectuate the purposes of this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. \_\_\_\_\_

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Signature of Sponsor

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Date \_\_\_\_\_

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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 1340**

**House Bill No. 462\***

by deleting all language after the enacting clause and substituting instead the following:

**SECTION 1.**

(a) The department of education shall submit a report to the education committee of the senate and the education administration committee and education instruction committee of the house of representatives on the high school graduation rate no later than January 1, 2022. The report must include:

(1) An analysis of the adjusted cohort graduation rate and the ready graduate indicator, as defined by Tennessee's Every Student Succeeds Act (ESSA) plan established pursuant to the Every Student Succeeds Act (20 U.S.C. § 6301 et seq.), on school and LEA accountability, including whether the use of the metrics appropriately encourages LEAs and schools to graduate students who are prepared for postsecondary coursework and the workforce;

(2) The number and percentage of students, disaggregated by each student group, as defined within Tennessee's Every Student Succeeds Act (ESSA) plan established pursuant to the Every Student Succeeds Act (20 U.S.C. § 6301 et seq.), that graduate from high school in less than four (4) years, in four (4) years, in four (4) years and one (1) summer, in five (5) years, and in six (6) years with a regular high school diploma and ready graduate indicator status as defined in subdivision (a)(1); and

(3) An analysis of available information, to the extent practicable, related to metrics or practices pertaining to student graduation and postsecondary



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readiness in schools and LEAs, including student course access; graduation requirements; grades and credit recovery; and college, career, and technical education opportunities.

(b) The department shall post the report described in subsection (a) on the department's website.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 1, Part 6, is amended by adding the following as a new section:

(a) The department shall annually report on the state report card, established pursuant to § 49-1-228, information related to state, LEA, and school level indicators of postsecondary readiness by graduating class, including the percentage of students achieving postsecondary readiness pursuant to the department's defined eligibility criteria. The department shall begin reporting the information identified in this subsection (a) with the graduating class of 2021 in the 2022 state report card.

(b) Disclosure under this section must comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g); § 10-7-504; the Data Accessibility, Transparency, and Accountability Act, compiled in chapter 1, part 7 of this title; and all other relevant privacy laws.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. \_\_\_\_\_

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Signature of Sponsor

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Date \_\_\_\_\_

Time \_\_\_\_\_

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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 774**

**House Bill No. 777\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-3-317, is amended by adding the following as a new subsection:

(e)

(1) If an LEA's BEP calculation for the 2021-2022 school year, inclusive of the state and local portions, generates a lower BEP calculation than was calculated for the 2020-2021 school year, then the LEA's BEP calculation for the 2021-2022 school year, inclusive of the state and local portions, must be equal to the LEA's BEP calculation for the 2020-2021 school year. The department shall compare an LEA's BEP calculation for the 2021-2022 school year with the LEA's BEP calculation for the 2020-2021 school year for purposes of this subdivision (e)(1) prior to any adjustments to the instructional salaries and wages and instructional benefits categories of the BEP in each respective year.

(2) The BEP calculation used in subdivision (e)(1) must only be used to determine an LEA's BEP funding for the 2021-2022 school year, and shall not be used in determining future BEP calculations.

(3) Subdivision (e)(1) only applies to LEAs in full compliance with state school attendance and truancy intervention laws as provided in chapter 6, part 30 of this title, and the state board of education's continuous learning plan rules, which require LEAs to track student attendance daily when students are participating in remote instruction. In tracking daily student attendance and



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compliance with state school attendance and truancy intervention laws, an LEA shall implement policies and procedures for the LEA to request and receive daily visual, verbal, or written confirmation of student participation in instructional time; determine excused versus unexcused student absences; and implement interventions to address student absences during remote instruction.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 1313\***

**House Bill No. 1421**

by deleting Section 2 and substituting:

SECTION 2. Tennessee Code Annotated, Section 49-6-5001(b)(2), is amended by deleting the language "In the absence of an epidemic or immediate threat of an epidemic, this section shall not apply" and substituting "This section does not apply".

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.



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